

2012-13 Texas Academic Performance Report

District Name: **GOOSE CREEK CISD**

Campus Name: **ASHBEL SMITH EL**

Campus Number: **101911113**

2013 Accountability Rating: **Met Standard**

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District Name: GOOSE CREEK CISD
 Campus Name: ASHBEL SMITH EL
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 786
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 3														
Reading	2013	81%	76%	62%	*	61%	75%	-	*	-	-	58%	63%	*
	2012	78%	76%	59%	45%	59%	78%	-	-	-	*	*	60%	*
Mathematics	2013	70%	66%	63%	*	62%	75%	-	*	-	-	50%	59%	*
	2012	69%	64%	42%	*	49%	*	-	-	-	*	*	38%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 4														
Reading	2013	72%	66%	43%	*	46%	63%	-	-	-	-	*	44%	*
	2012	77%	72%	68%	*	73%	*	*	-	-	*	38%	70%	56%
Mathematics	2013	69%	64%	38%	*	43%	*	-	-	-	-	*	39%	*
	2012	69%	66%	62%	*	65%	*	*	-	-	*	*	63%	56%
Writing	2013	70%	65%	43%	*	46%	*	-	-	-	-	*	42%	*
	2012	72%	68%	64%	50%	66%	*	*	-	-	*	*	63%	33%
STAAR Percent at Phase-in 1 Level II or Above														
Grade 5														
Reading	2013	77%	74%	66%	56%	67%	62%	-	-	-	*	47%	64%	39%
	2012	78%	75%	68%	86%	66%	70%	-	-	-	*	*	65%	*
Mathematics	2013	74%	71%	56%	33%	58%	54%	-	-	-	*	35%	58%	44%
	2012	78%	77%	66%	*	68%	50%	-	-	-	*	*	66%	44%
Science	2013	73%	76%	78%	83%	76%	89%	-	-	-	*	53%	81%	69%
	2012	73%	75%	66%	71%	64%	78%	-	-	-	*	*	63%	31%
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	75%	64%	47%	65%	64%	-	*	-	*	49%	63%	45%
	2012	77%	76%	63%	45%	65%	58%	*	-	-	80%	28%	62%	38%
Reading	2013	80%	77%	66%	46%	68%	68%	-	*	-	*	51%	66%	48%
	2012	79%	77%	66%	50%	67%	67%	*	-	-	*	30%	65%	33%
Mathematics	2013	79%	79%	62%	50%	64%	60%	-	*	-	*	53%	61%	45%
	2012	77%	77%	58%	32%	63%	46%	*	-	-	*	28%	58%	47%

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	56%	43%	*	46%	*	-	-	-	-	*	42%	*
	2012	67%	62%	64%	50%	66%	*	*	-	-	*	*	63%	33%
Science	2013	82%	83%	78%	83%	76%	89%	-	-	-	*	53%	81%	69%
	2012	80%	82%	66%	71%	64%	78%	-	-	-	*	*	63%	31%
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	31%	23%	11%	24%	25%	-	*	-	*	13%	22%	7%
	2012	33%	30%	25%	18%	25%	27%	*	-	-	60%	9%	24%	4%
Reading	2013	41%	35%	25%	12%	27%	24%	-	*	-	*	7%	26%	6%
	2012	38%	33%	28%	14%	28%	38%	*	-	-	*	8%	27%	3%
Mathematics	2013	34%	31%	19%	8%	19%	24%	-	*	-	*	16%	17%	12%
	2012	33%	31%	22%	14%	23%	17%	*	-	-	*	10%	22%	8%
Writing	2013	32%	25%	10%	*	12%	*	-	-	-	-	*	10%	*
	2012	34%	27%	18%	10%	20%	*	*	-	-	*	*	18%	0%
Science	2013	33%	34%	39%	50%	38%	44%	-	-	-	*	26%	36%	6%
	2012	29%	30%	33%	57%	29%	44%	-	-	-	*	*	29%	0%
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	10%	7%	4%	7%	12%	-	*	-	*	3%	8%	2%
	2012	12%	10%	9%	10%	8%	8%	*	-	-	40%	3%	9%	1%
Reading	2013	17%	12%	8%	8%	7%	12%	-	*	-	*	2%	9%	0%
	2012	15%	12%	12%	11%	11%	13%	*	-	-	*	0%	12%	3%
Mathematics	2013	15%	12%	7%	4%	7%	12%	-	*	-	*	0%	7%	6%
	2012	14%	12%	8%	7%	8%	4%	*	-	-	*	5%	8%	0%
Writing	2013	4%	2%	2%	*	3%	*	-	-	-	-	*	3%	*
	2012	6%	4%	4%	0%	5%	*	*	-	-	*	*	4%	0%

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STAAR Percent at Level III Advanced														
All Grades														
Science	2013	10%	9%	13%	0%	13%	22%	-	-	-	*	11%	13%	0%
	2012	9%	8%	10%	29%	7%	11%	-	-	-	*	*	7%	0%
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	58%	48%	47%	46%	71%	-	-	-	*	*	n/a	-
Mathematics	2013	59%	58%	53%	*	57%	50%	-	-	-	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	12%	11%	0%	10%	29%	-	-	-	*	*	n/a	-
Mathematics	2013	16%	14%	16%	*	18%	14%	-	-	-	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	41%	40%	22%	42%	50%	-	-	-	-	45%	38%	43%
Mathematics	2013	46%	46%	27%	23%	29%	22%	-	-	-	-	44%	24%	13%
Student Success Initiative														
Grade 5 Reading														
Students Requiring Accelerated Instruction														
	2013	23%	26%	34%	44%	33%	38%	-	-	-	*	53%	36%	61%
STAAR Cumulative Met Standard														
	2013	87%	86%	87%	83%	89%	67%	-	-	-	*	63%	88%	75%
Grade 5 Mathematics														
Students Requiring Accelerated Instruction														
	2013	26%	29%	44%	67%	42%	46%	-	-	-	*	65%	42%	56%
STAAR Cumulative Met Standard														
	2013	88%	86%	83%	100%	82%	78%	-	-	-	*	79%	82%	63%

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	100%	-	*	-	*	100%	99%	100%
Included in Accountability	92%	92%	83%	81%	84%	69%	-	*	-	*	90%	82%	56%
Not Included in Accountability													
Mobile	4%	4%	9%	19%	6%	28%	-	*	-	*	4%	10%	3%
Other Exclusions	3%	2%	8%	0%	9%	3%	-	*	-	*	6%	8%	41%
Not Tested	1%	1%	1%	0%	1%	0%	-	*	-	*	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	0%	1%	0%	1%	0%	-	*	-	*	0%	1%	0%

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Attendance Rate													
2011-12	95.9%	95.4%	97.2%	96.9%	97.5%	95.8%	*	*	-	96.7%	96.4%	97.1%	97.8%
2010-11	95.7%	95.3%	96.9%	95.1%	97.2%	95.3%	*	*	-	*	96.0%	96.9%	97.7%

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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	786	100.0%	21,743	5,058,939
Students by Grade:				
Early Childhood Education	7	0.9%	0.2%	0.3%
Pre-Kindergarten	82	10.4%	4.0%	4.5%
Kindergarten	110	14.0%	7.6%	7.7%
Grade 1	119	15.1%	7.7%	7.8%
Grade 2	134	17.0%	7.4%	7.7%
Grade 3	118	15.0%	7.7%	7.6%
Grade 4	103	13.1%	7.8%	7.5%
Grade 5	113	14.4%	7.6%	7.4%
Grade 6	0	0.0%	7.4%	7.5%
Grade 7	0	0.0%	7.4%	7.5%
Grade 8	0	0.0%	7.1%	7.2%
Grade 9	0	0.0%	7.6%	8.0%
Grade 10	0	0.0%	7.1%	6.9%
Grade 11	0	0.0%	7.8%	6.5%
Grade 12	0	0.0%	5.7%	6.0%
Ethnic Distribution:				
African American	52	6.6%	16.0%	12.7%
Hispanic	633	80.5%	56.6%	51.3%
White	90	11.5%	24.0%	30.0%
American Indian	2	0.3%	0.4%	0.4%
Asian	1	0.1%	1.3%	3.6%
Pacific Islander	1	0.1%	0.2%	0.1%
Two or More Races	7	0.9%	1.5%	1.8%
Economically Disadvantaged	657	83.6%	64.4%	60.4%
Non-Educationally Disadvantaged	129	16.4%	35.6%	39.6%
English Language Learners (ELL)	228	29.0%	12.0%	17.1%
Students w/ Disciplinary Placements (2011-2012)	1	0.1%	1.5%	1.7%
At-Risk	446	56.7%	45.0%	44.7%
Mobility (2011-2012)	135	20.5%	21.6%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.0%	0.6%	2.1%	0.0%	3.2%	9.7%
Grade 1	1.7%	1.3%	4.4%	9.1%	6.8%	8.2%
Grade 2	2.1%	1.3%	2.9%	0.0%	0.6%	3.9%
Grade 3	1.1%	0.8%	2.1%	0.0%	0.5%	1.6%
Grade 4	0.0%	0.3%	1.0%	0.0%	0.0%	1.0%
Grade 5	0.0%	0.3%	0.5%	0.0%	0.5%	0.7%
Grade 6	-	0.1%	0.6%	-	0.6%	1.0%
Grade 7	-	0.1%	1.0%	-	0.6%	1.4%
Grade 8	-	0.1%	0.7%	-	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	6.8	18.0	19.6
Grade 1	15.1	17.2	19.5
Grade 2	15.7	16.1	19.4
Grade 3	12.4	16.8	19.3
Grade 4	15.6	16.7	19.5
Grade 5	16.3	19.8	21.4
Grade 6	-	21.4	21.1
Mixed Grades	-	-	24.6
Secondary:			
English/Language Arts	-	16.9	17.4
Foreign Languages	-	19.1	19.0
Mathematics	-	16.8	18.0
Science	-	18.7	19.0
Social Studies	-	19.0	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	73.0	100.0%	100.0%	100.0%
Professional Staff:	61.0	83.6%	61.5%	63.9%
Teachers	51.0	69.8%	48.9%	51.0%
Professional Support	8.0	11.0%	8.8%	9.0%
Campus Administration (School Leadership)	2.0	2.7%	2.5%	2.9%
Educational Aides:	12.0	16.4%	8.2%	9.3%
Total Minority Staff:	35.0	47.9%	43.7%	45.1%
Teachers by Ethnicity and Sex:				
African American	3.0	5.9%	12.2%	9.4%
Hispanic	17.0	33.3%	18.2%	24.9%
White	29.0	56.9%	67.7%	62.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	2.0%	0.7%	1.4%
Pacific Islander	1.0	2.0%	0.9%	0.1%
Two or More Races	0.0	0.0%	0.1%	1.1%
Males	5.0	9.8%	23.1%	23.2%
Females	46.0	90.2%	76.9%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	5.0	9.8%	7.9%	7.0%
1-5 Years Experience	17.0	33.3%	28.9%	26.1%
6-10 Years Experience	14.0	27.5%	22.8%	22.7%
11-20 Years Experience	8.0	15.7%	24.4%	26.9%
Over 20 Years Experience	7.0	13.7%	16.0%	17.3%
Number of Students per Teacher	15.4	n/a	15.8	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.8	10.7	11.5
Average Years Experience of Teachers with District:	9.8	10.7	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,896	\$46,512	\$41,878
1-5 Years Experience	\$50,095	\$49,656	\$44,354
6-10 Years Experience	\$51,344	\$51,714	\$46,784
11-20 Years Experience	\$54,821	\$54,765	\$50,587
Over 20 Years Experience	\$65,216	\$63,968	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$53,138	\$53,414	\$48,821
Professional Support	\$58,327	\$62,075	\$57,253
Campus Administration (School Leadership)	\$75,227	\$77,387	\$71,259
Instructional Staff Percent:	n/a	61.3%	64.2%
Contracted Instructional Staff (not incl. above):	2.1	4.8	1,556.8

Link to:
[PEIMS Financial Standard Reports/](#)
[2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.

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